

WRITE-IN AREA 1

Your instructor would benefit by knowing if there is something he or she has done especially well in teaching this course.

I really liked the Friday talks. I thought it was a good way to get ideas out in the open.
Thank you.

WRITE-IN AREA 2

Your instructor would benefit by knowing what things he or she might do to improve the teaching of this course.

Sometimes came across as rude. Also grading scale wasn't updated often and I had a hard time predicting grades

WRITE-IN AREA 3

Which exercise, lectures, readings or specific topics

- a) were most useful and should be kept, and
- b) should be dropped or added. Why?

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FOR OFFICE USE ONLY

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WRITE-IN AREA 1

Your instructor would benefit by knowing if there is something he or she has done especially well in teaching this course.

The amount of discussion & critical thinking in the class was wonderful, especially for a subject like planning.

WRITE-IN AREA 2

Your instructor would benefit by knowing what things he or she might do to improve the teaching of this course.

The more basic, fundamental material (financial/economic, land-use strategies & terms) should maybe be pushed to the beginning.

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Reading Memos were useful for every aspect, but quizzes only really helped as study material for final questions.

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WRITE-IN AREA 1

Your instructor would benefit by knowing if there is something he or she has done especially well in teaching this course.

n/a

WRITE-IN AREA 2

Your instructor would benefit by knowing what things he or she might do to improve the teaching of this course.

- Become competent in the subject matter, actually answer student's questions, quit wasting time. Students have better things and more important things to do than listen to a professor say "like" "so" or "umm" for 50 minutes because he doesn't actually know what he is teaching.

WRITE-IN AREA 3

Which exercise, lectures, readings or specific topics

- a) were most useful and should be kept, and
- b) should be dropped or added. Why?

a) Book

b) The professor, make it all online

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I thought this course was well laid out. Ric did a great job of presenting the info.

WRITE-IN AREA 2

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Take the suggestion of making this course 1:15 min.

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*Reading Memos!
Class discussion on Friday*

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The readmens, they helped make people read and formulate questions they had or thing that weren't clear

WRITE-IN AREA 2

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teach longer class periods.

WRITE-IN AREA 3

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a) the powerpoints

b) nothing

-> everything helped to understand a concept

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- Discussions

WRITE-IN AREA 2

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Use ASU Learn for Surveys

WRITE-IN AREA 3

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Use ASU Learn for Surveys
 * Every other university does :)

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getting student feedback on the way the class was organized

WRITE-IN AREA 2

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the class needs to be 75 min.

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envr planning / sustainability was very interesting to me

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Active class discussions

WRITE-IN AREA 2

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Not so rushed

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well done for a 50 min class

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change to 1 hour 15 min class.

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Quick teaching

WRITE-IN AREA 2

Your instructor would benefit by knowing what things he or she might do to improve the teaching of this course.

Slow down

WRITE-IN AREA 3

Which exercise, lectures, readings or specific topics

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All great.

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Shorter lectures/hour & 15 classes

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